

FROM EDUCATION TO EQUALITY : A FAIRER FUTURE FOR ALL



In alignment with the United Nations' Sustainable Development Goals, particularly **Quality Education** and **Reduced Inequalities**, our efforts are dedicated to building a fairer and more inclusive future through innovative projects and impactful initiatives. These goals emphasize the importance of providing equitable access to education, fostering inclusion, and reducing disparities across communities.



Our work spans four distinct but interconnected projects, each targeting specific aspects of these global objectives. From organizing inclusive and collaborative events like the **Phoenix Gala**, to empowering underprivileged students through mentorship programs with **AFEV**, to developing sustainable strategies with **N7 Consulting**, and even supporting grassroots efforts in sports and creative learning spaces, we have focused on creating real, measurable change. Together, these experiences highlight the power of education and collaboration in shaping a better world.

Improving education through events organisation

The Phoenix Gala is the **student association** responsible for the organisation of **ENSEEIH**T's **annual gala**. This event takes place once a year at the beginning of the second semester and welcomes nearly 1,200 guests, including students, their friends and representatives of the association's and the school's partner companies. The Phoenix Gala treasurer can act to improve the **quality of education** in different ways.

Firstly, the treasurer plays an important role in finding **partnerships** for the Gala. This search for partners helps develop the **image** of the association as well as the school's one with companies. Moreover, finding partners to finance the event allows the organizing team to offer more **attractive prices** to students.

Then, a well-organised gala puts forward the school and its students, strengthening its **reputation**. It can attracts new industrial and academic **partners** for the school, contributing to enhancing the opportunities offered to its students.

Finally, the gala brings together students, former students and staff members around a common objective, strengthening **links** between all these groups. This collaboration can lead to new initiatives, supporting a **dynamic environment**, favorable to improving the quality of education.



Empowering Through Mentorship

My involvement with **AFEV**, a non-profit organization committed to reducing educational inequality in France, has been an enriching journey of learning and growth. As part of their **mentorship program**, I was paired with a bright and curious 9-year-old who was struggling with his academic performance. Over the course of the semester, I dedicated two hours each week to working with him on tailored goals, such as improving his reading comprehension and building his self-confidence. These sessions were not just about academics, they were about fostering a love of learning and helping him believe in his abilities.

Our time together went beyond textbooks. We explored diverse cultures through stories and creative activities, celebrated differences, and built connections that reinforced the value of inclusivity. Outdoor games and interactive activities also provided opportunities for the kid to develop his social skills and overall well-being.

This experience was transformative for both of us. He became more confident and engaged in his studies, while I developed skills in communication, problem-solving, and empathy. Most importantly, I gained a deeper appreciation of the challenges faced by children from disadvantaged backgrounds and the critical role that education plays in creating opportunities.

AFEV's mentorship program demonstrates how personalized support can change lives. It reinforces the belief that quality education is the foundation for equality and a brighter, more inclusive future.

Promoting Equality in Community Sports

During my volunteer work at a swimming club, I contributed to initiatives that promote **equal access** to education and opportunities, aligning with global goals of **reducing inequalities**. My tasks included guiding and informing families at a sports **forum**, organizing registration sessions, assisting coaches during poolside activities, and helping new children navigate the changing rooms. These experiences emphasized the importance of providing a welcoming and **supportive environment** for everyone, especially children from diverse backgrounds.

By assisting young swimmers and their families, I played a role in **breaking barriers** that might prevent participation in extracurricular activities, which are vital for **personal development** and skill-building. These activities also reinforce the broader educational experience, teaching discipline, teamwork, and resilience. Supporting access to sports aligns with the principles of **educational equity**, as it fosters an inclusive space where all children, regardless of their socio-economic background, can thrive.

Moreover, by participating in these initiatives, I helped ensure that the club was **accessible to all**, particularly newcomers or those unfamiliar with organized sports environments. My role contributed to building a bridge between the local community and structured extracurricular opportunities, highlighting how grassroots efforts in sports can contribute to broader societal goals of equality and inclusive education.



Scaling Impact for Education and Equality

As part of N7Consulting, my team and I actively contributed to the **Best Higher Education Partner Award** (MPES), a national initiative that resonates with **UNESCO's** goals of **quality education** and **reducing inequalities**. We developed a strategy to strengthen collaboration between higher education institutions and our Junior Enterprise. This project, which became a **national finalist**, was presented to key stakeholders, including **ENGIE** and representatives from the Ministry of Education, and proposed concrete measures to enhance students' access to professional opportunities, regardless of their background.

Together, we implemented specific actions, such as creating an inclusive recruitment process for our Junior Enterprise, ensuring all training materials and opportunities were accessible to everyone. We hosted events like the CRPSO (Spring Regional Congress), which gathered over 250 participants, including 20 Junior Enterprises and various industry leaders, to create **opportunities** for networking and skill-building. Additionally, we developed a strategy to involve students from underrepresented groups, particularly international and scholarship students, in high-impact projects, such as designing a tool to reduce food waste for the CROUS, and a pro bono project for local associations.

Our collective efforts also extended to skill enhancement, where we provided workshops and **mock interviews for students** to prepare them for internships and jobs. Furthermore, we organized a public roundtable focused on promoting **engineering careers to young women and underprivileged students**. These initiatives not only promoted inclusivity and professional integration but also showcased how partnerships between education and industry can be harnessed to provide equal learning and career-building opportunities for all students.

Through these diverse initiatives, we have witnessed the transformative impact of collective action toward achieving the United Nations' Sustainable Development Goals. Each project demonstrates the importance of education as a catalyst for equality and empowerment.

By addressing inequalities and building inclusive systems, these efforts contribute to a sustainable future where everyone, regardless of background, has the opportunity to thrive. Together, they reaffirm the belief that when education is prioritized, society progresses. With continued collaboration, creativity, and commitment, we can achieve the shared vision of a world that leaves no one behind.